

# Year 11 Parental Workshop

## Remote Learning and Assessment for 2021



Small Heath  
Leadership Academy



# Vision

**Nurturing today's  
young people,  
inspiring tomorrow's  
leaders**

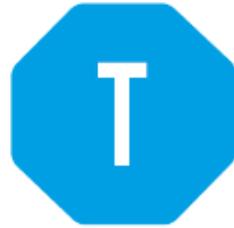


# STAR Values



## SERVICE

Being a responsible citizen  
in our community



## TEAMWORK

Working together  
for excellence



## AMBITION

Aspiring to be  
our best



## RESPECT

Treating others as we  
wish to be treated



# Purpose of this Evening

***‘What parents do is more important for children...than parental occupation, education or income’. (DCSF 2008 now known as DfE)***



# Year 11

- **A milestone year.**
- **Your children will be making decisions for their future pathways.**
- **All students should or should be making post 16 applications for the next academic year.**
- **Having high aspirations is key.**



**“Some people want it to happen, some wish it would happen, others make it happen.”**

**-Michael Jordan**



# Remote Learning

Dear Student,

As you will be aware, the government announced earlier this month that GCSE and A level exams will not take place this summer. I know that this news will have caused you disappointment and anxiety. You have worked very hard under extremely difficult circumstances. You have suffered months of disruption due to the pandemic and need your achievements to be fairly recognised.

I am writing to reassure you and to explain what will happen next.

Ofqual (the organisation that controls examinations and qualifications in England) is carrying out a national consultation on how grades should be awarded. You can read more about the consultation [here](#). Students and parents are welcome to give their views. The consultation concludes on 29<sup>th</sup> January.

We already know that your grades will be worked out by your teachers. They will look at a range of evidence including assessments that you complete in school or remotely, mock examinations and some tests devised by the examination boards, which will be taken in May/June.

Ofqual will check that teachers are making fair judgements.

We will keep you updated when we know more detail, following the consultation period.



# There is no such thing as a free grade

As you can see, there is no such thing as a free grade. You need to ensure that your teachers see the best possible version of you. Over the next few months, please continue to attend all **lessons**, whether you are at home or in school as well as any extra sessions or interventions that are arranged for you. **Complete all your work on time and to the highest standard you can and try your hardest in every assessment.** This will help you to improve your skills and achieve the best possible result in the summer. If there are any concepts that you are unsure about, you should ask your teachers for advice.

You are the class of 2021. Your grades matter. You will be competing for college places, apprenticeships, university places and employment opportunities in years to come so it is vital that you do your personal best. Be conscientious and determined. Your family and teachers ask no more than that.

We promise you that:

- Your grades will reflect the fantastic efforts that you made so far and will continue to make.
- You will have regular opportunities to demonstrate your learning and progress in each of your subjects.
- You will get feedback on how to improve and continued support to do so.
- Your grades will be decided in a fair and objective way and checked carefully before they are submitted.
- You will be supported to progress to the next stage of your learning at college or university, or into an apprenticeship or employment.



# Remote Learning

- **All lessons are streamed online for all students.**
- **Your child must attend all lessons remotely.**
- **This includes all intervention lessons.**
- **Attendance is being monitored and engagement to online lessons will be used to inform predictions.**



# Intervention

**It is an expectation  
that students attend  
after school  
intervention.**



# Intervention

Monday			Tuesday			Wednesday			Thursday			Friday			
<b>Science</b>			<b>History/Geography</b>			<b>English/Mathematics</b>			<b>English/Mathematics</b>			<b>Vocational Week 1</b>			
Class	Teacher	Room	Class	Teacher	Room	Class	Teacher	Room	Class	Teacher	Room	Class	Teacher	Room	
11.1	Ms <u>Jehanghir</u>	F27	11m/Hi1	Mr Mohammed	F27	11H1	Mr <u>Ellahi</u>	F27	11H1	Mr Dye	F27	11b/Hs1	Ms Rani	F19	
11.2	Ms <u>Hanif</u> Mr Akhtar	F29	11m/Gg1	Mr <u>Landini</u>	F20	11H2	Ms <u>Dogaru</u>	F20	11H2	Mr <u>Issam</u>	F20	11b/Hs2	Ms <u>Manzoor</u>	F27	
11.3	Ms Akhtar	F20	11m/Hi2	Mr Hemphill	F19	11H3	Ms <u>Boothe</u>	F19	11H3	Ms Kaur	F19	11a/Ci1	Mr <u>Bunce</u>	F25	
11.4	Ms <u>Shirwac</u>	F21	11m/Gg2	Ms <u>Manzoor</u>	F26	11H4	Mr Khan	F26	11H4	Ms <u>Groucutt</u>	F26	11a/Ci2	Mr <u>Hussain</u>	F26	
11.5	Ms Sheikhdom	F19	11f/Hi1	Ms Hemphill Ms <u>Delahave</u> Slater	F29	11H5	Ms Said	F25	11H5	Ms Thompson	F25	11a/Ci3	Mr Mohr	F29	
11.6	Mr Mohammed	F22	11f/Gg1	Ms <u>Manzoor</u> Mr Wilshaw	F21	11S1	Mr Dye	F29	11S1	Mr <u>Ellahi</u>	F29	11S2	Mr <u>Issam</u>	F21	
11.7	Ms <u>Mascia</u>	F26	11f/Hi2	Mr Mohammed Ms Al-Ani	F22	11S2	Mr <u>Issam</u>	F21	11S2	Ms <u>Dogaru</u>	F21	11H2	Ms <u>Dogaru</u>	F20	
						11S3	Ms Kaur	F22	11S3	Ms <u>Boothe</u>	F22	<b>Vocational and Creative Week 2</b>			
						11S4	Ms <u>Groucutt</u>	F24	11S4	Ms Jan	F24	Class	Subject	Teacher	Room
												11OP1	Art	Ms Sahota	F22
												11OP2	Art	Ms Reid	F20
												11OP3	Tx	Ms <u>Brookin</u>	F21
														Mr <u>Faulkner</u>	F24
												11OP4	Ss	Mr Farmer	F27
												11OP5	Ss	Ms Douglas	F18
												11OP6	Ss	Mr <u>Hussain</u>	F26
												11OP7	Cp	Ms Rani	F19
												11OP8	Hs	Mr <u>Bunce</u>	F25
												11OP9	Ci		



# How does it work?

**Monday – Science**

**Tuesday- History/Geography**

**Wednesday- English/Maths**

**Thursday- English/Maths**

**Friday- Vocational/ Creative Intervention**



# Assessments

- **Your child will regularly be completing online assessments which will be used to inform their predictions.**
- **The assessment window is now open. All students have been provided with topic checklists of exactly what to revise for the assessments.**
- **All teachers will have run practice assessment drills to iron out technical issues and familiarise students with software.**



# What do we need from you?



**“The research is overwhelmingly clear: when parents play a positive role in their children’s education, students do better in school.”**

# What do we need from you?

- 1) 100% attendance and punctuality**
- 2) Support with attendance to intervention**
- 3) Support your child with revision**



# Attendance

A child who is absent a day of school per week misses an equivalent of two years of their school life



# Attendance

- **Not only can this impact upon future opportunities but in fact shows that missing 10% of school, or about 18 days negatively affects a student's academic performance.**
- **95% Attendance = Half a day of lessons missed every two weeks & two weeks of school missed each year.**



# Online Lesson and Interventions

- **We are monitoring attendance and punctuality to all lessons including interventions and form time.**
- **Form time is incredibly important. It is where we will be giving you our important notices, communication and information.**
- **Attendance is incredibly important and we will report attendance to online lessons to sixth form and as part of post 16 applications.**



# GCSE Examinations

- **There will be some form of assessment.**
- **We are awaiting an announcement from the DfE regarding this.**
- **We will notify you once we are made aware.**
- **For now, please ensure that your child is saving all work that they complete during remote learning.**
- **They need to save all revision notes and work that they have completed so far.**



# Sixth Form Applications

- **Ensure that your child secures a post 16 further study, apprenticeship or employment pathway.**
- **They need to think carefully about the courses that they want to apply for.**
- **What career path are they interested in?**
- **Will their course selection allow them to access the university and course of their choice?**



# How to Ensure Remote Learning is Effective and Purposeful



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# Ensuring Online Learning is Productive

## **1) Have a designated and suitable workspace.**

- Students will be watching 7 lessons per day. They need to be sat at a desk in a comfortable chair that will not strain their back or eyes.**
- Pick a room in your house where your child will be undisturbed. They need to treat every day as their normal school day. They need to put 100% focus into their school day.**



# Monday to Thursday

## Monday – Thursday

Start	Finish	Activity	Instructions for Parents and Students
08:40	09:00	Registration	Ensure that your child has logged in to Microsoft Teams. Enter the code for tutor time.
09:00	09:50	Period 1	Enter the code for Period 1 according to the timetable of your child.
09:50	10:40	Period 2	Enter the code for Period 2 according to the timetable of your child.
10:40	11:00	Break	Allow your child to have a 20-minute break.
11:00	11:50	Period 3	Enter the code for Period 3 according to the timetable of your child.
11:50	12:40	Period 4	Enter the code for Period 3 according to the timetable of your child.
12:40	13:15	Lunch Time	Allow your child to have a 35-minute lunch break.
13:15	14:05	Period 5	Enter the code for Period 5 according to the timetable of your child.
14:05	14:55	Period 6	Enter the code for Period 6 according to the timetable of your child.
14:55	15:10	Tutor Groups	Enter the code for tutor time.
15:10 End of Academy Day			



# Friday

## Friday

Start	Finish	Activity	Instructions for Parents and Students
08:40	09:00	Registration	Ensure that your child has logged in to Microsoft Teams. Enter the code for tutor time.
09:00	09:55	Period 1	Enter the code for Period 1 according to the timetable of your child.
09:55	10:15	Break	<b>Allow your child to have a 20-minute break.</b>
10:15	11:10	Period 2	Enter the code for Period 2 according to the timetable of your child.
11:10	12:05	Period 3	Enter the code for Period 3 according to the timetable of your child.
12:05	12:15	Tutor Groups	Enter the code for tutor time.
<b>12:15 End of Academy Day</b>			



# Ensuring Online Learning is Productive

## 2) Sleep properly

**Ensure that your child gets good sleep so they are able to wake up on time for all of their lessons. The most important lessons of English and Maths are in the morning. They must ensure 100% attendance.**



# Ensuring Online Learning is Productive

## 3) Plan a daily routine

**Wake your child up in the morning. Have breakfast as normal. Get them dressed in their school uniform so that they are in the correct mindset and mentality ready for school.**

**You have to mentally train your child to treat remote learning as a regular school day.**



# Ensuring Online Learning is Productive

## 4) Take breaks and have a snack

**Ensure your child has a designated break time and lunch time. Allow them to use this time to rest and eat a snack/lunch. Encourage them to go into the garden to get some fresh air or exercise.**



# Ensuring Online Learning is Productive

## 5) Avoid distractions

**Keep their phone away during the school day. This way they can avoid distractions and focus on learning fully.**



# Ensuring Online Learning is Productive

## 6) Keep an eye on their mental and physical health

**Encourage your child to complete some daily exercise per day. Ask for help if you need it. They are sat on their computer for a significant proportion of the day and so it is important to sustain a proper posture.**

[https://www.youtube.com/watch?v=db00TEhg9\\_c](https://www.youtube.com/watch?v=db00TEhg9_c)



# Mental Wellbeing

- **Use this time productively**
- **Do your studies**
- **Complete your applications**
- **Kooth counselling**

<https://www.youtube.com/watch?v=WnOchGNGWNo>



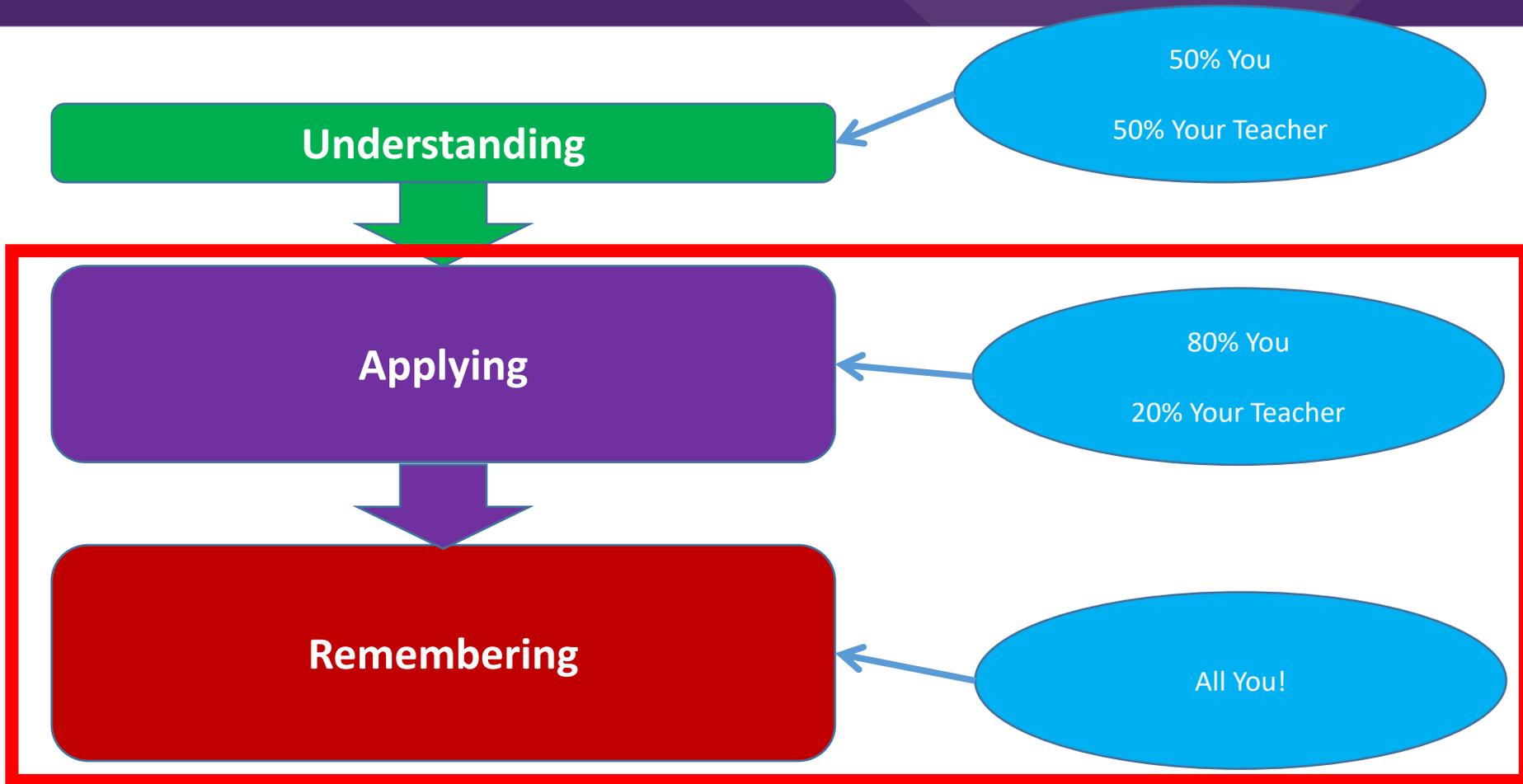
# Revision Top Tips



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# Stages of Learning



# Revision

**At home, provide:**

- **A quiet space and a ‘workbox’**
- **Make their exam timetable visible**
- **Easy, nutritious snacks, drinks and meals to sustain energy**
- **A listening ear, a comforting shoulder**
- **Rules and routines**
- **Praise, rewards and sanctions**



# What does successful revision look like?

## Successful revision involves:

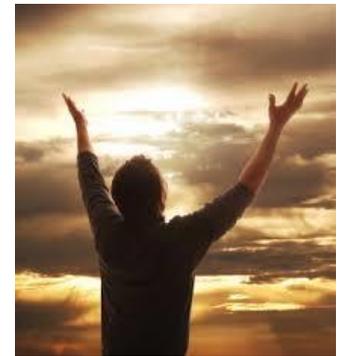
- **Making a plan that is achievable and sustainable**
- **Having clear aims for each study period**
- **Reducing the information to a series of key-points which can be expanded in response to an exam question**
- **Re-visiting this condensed work regularly**
- **Using revision guides/websites (so long as they are current and relevant – see individual subject tutors for their recommendations)**
- **Testing knowledge and understanding (verbal & written)**
- **Stick to planned times**
- **Making a note of topics that they struggle with so they can seek help later.**



# During Revision Sessions

## Monitor and support by :-

- **Removing Distractions – social media!**
- **Stick to the plan for Revision.**
- **Maintaining routines (study and break-times).**
- **Having conversations about what's been achieved, what's ahead, how they are feeling – be prepared for tears.**
- **Providing short and long-term incentives.**
- **Getting involved in revision tasks.**
- **Choosing your battles – aim for balance.**



# Distractions

*Blackberry MSN*

*Facebook Music*

*Youtube*

*Instagram Tumblr*



*TV*

*Food*



*Going out Pets*



*Housework*



*Games Sport*



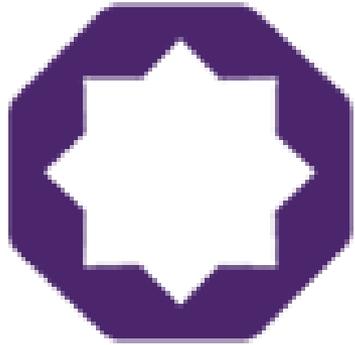
# After

## Praise and reward :-

- Congratulate them on sustaining their efforts
- Fulfil on any promised incentives!
- Allow them to choose how they will relax
- Talk about the future



# Questions



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