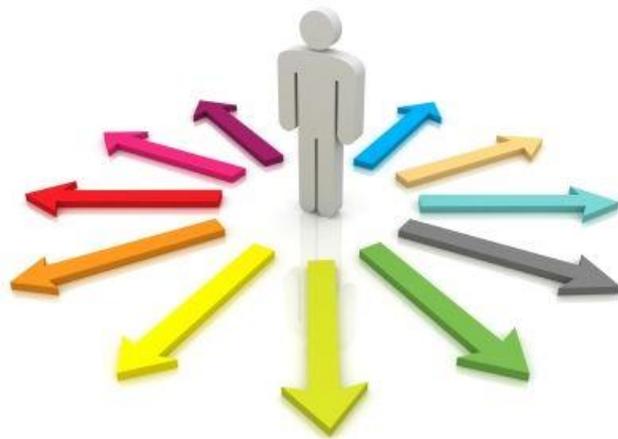




Transition to KS4



September 2020 and beyond

Information for students, parents and
carers



Contents

A Message from the Principal	3
A Message to Parents, Carers and Students	4
Curriculum, Qualifications and Progression	5
Courses Offered in Years 9, 10 and 11	6
Compulsory Subject Information	7
GCSE English Language	8
GCSE English Literature	9
GCSE Mathematics	10
GCSE Combined Science	11
GCSE Single Science : GCSE Biology, GCSE Chemistry, GCSE Physics	12
GCSE Religious Studies	13
Optional Subject Information	14
GCSE Art.....	15
GCSE Computer Science	16
Creative I Media.....	17
GCSE French	18
GCSE Geography	19
Health and Social Care	20
GCSE History	21
Sports Studies	22
GCSE Spanish	23
GCSE Textile Design.....	24
GCSE Urdu.....	25



A Message from the Principal

Dear Parents/Guardians,

Welcome to the Options process for September 2020!

This is a crucial point in a young person's educational journey. The decisions that are made now will have a critical bearing on the outcomes for students in three years' time and the progression routes open to them. We therefore place high importance in involving parents and families in helping students at this time. This booklet contains important information that we would encourage students and their families to read thoroughly to ensure that they have all the information they need to make the right subject choices for students to study over the next three years.

The curriculum we offer students involve a blend of compulsory core subjects and optional choices. The core subjects that every student follows include the following: English Language, English Literature, Mathematics and Science. It is expected that the vast majority of students will also study a choice of either History or Geography and a Modern Foreign Language. Together these subjects comprise the English Baccalaureate (Ebacc). This is the Department for Education's expected programme of study and is seen as the gateway to further and higher education. A small number of students will be guided towards an alternative pathway with a vocational element. In addition, students will be required to study GCSE R.E and Core PE as integral elements of a broad and balanced education.

As well as the compulsory aspect of the curriculum, there is the opportunity for students to choose subjects that particularly interest them from a range of options. These options include subjects that have not been previously experienced by students and we would encourage students and families to read the course details thoroughly before making any option choices.

I hope that you will find the information in this booklet useful. We look forward to receiving your option choices.

Mrs Al-Ani

Principal



A Message to Parents, Carers and Students

Dear parents, carers and students,

Welcome to KS4! The aim of this booklet is to provide you with an opportunity to learn about the courses that will be offered at GCSE. Here at Small Heath Leadership Academy we are proud to offer a balanced curriculum with breadth that offers the most potential and opportunity for our young people to develop any skillset or enter any progression for their choice. We have high expectations for our students and we are proud of our academic and rigorous curriculum that will support our young people to become role models and drivers of our future society.

This booklet will allow you to have an opportunity to learn about the subjects on offer for students in GCSE. All GCSE courses begin in year 9 with students studying GCSE content for some examinations which will take place in year 10 and the remainder that will take place in year 11. We are proud of our curriculum which will support all of our students to achieve the highest possible outcomes at the end of year 11.

The types of courses that are on offer are explained in this booklet. Read it carefully and choose subjects that are best for you. Please consider the following points which will help you in this very important process:

DO

- discuss your choices with your parents/guardians
- get as much advice as you can. If you don't know something, ASK. Talk to your tutor, subject teachers, Careers Service and especially to our Year 10 and 11 students.
- find out as much as possible about the courses on offer: what will you learn and how?
- try to choose those subjects you are good at or enjoy, since this will improve your chance of success.
- consider how much independent learning is required outside the classroom.
- Complete your online form on time

DON'T

- choose a course because your friend is choosing it; you might find yourselves in different groups.
- choose a subject because you like the teacher as you may have a different teacher next year.
- think you are expected to know at this stage what you want to do later in life. The curriculum is constructed to keep open as many doors as possible while at the same time fulfilling what the government requires schools to deliver.

Rest assured, we are determined that with hard work, commitment and a series of support structures our students will excel and achieve high outcome at the end of year 11. We look forward to working with you across the KS4 period and achieving the success that we know our students are capable of.



Curriculum, Qualifications and Progression

The curriculum we will be offering enables students to make guided choices that will equip them for the future and enable them to reach their full potential. We at Small Heath Leadership Academy offer an academic and rigorous curriculum that will open up the most opportunities for our students and will drive them to enter a university of career path of their choice.

The courses we will be offering include:

- GCSE courses where some of which involve an element of controlled assessment and an external examination, taken at the end of the course. Some of the courses are 100% externally assessed.
- Vocational courses are generally portfolio based. The courses are equivalent to a full GCSE but have fewer external exams. All assessment decisions are subject to internal and external verification.

Please note that there have been a number of changes to qualifications at Key Stage 4 which include:

- Reformed GCSEs in all subjects are assessed using the grades 1 -9 where 9 is the highest grade. Grade 5 is considered as a strong pass.
- Students will sit their R.E GCSE at the end of year 10
- All vocational courses include at least 20% of the course to be externally assessed.



Courses Offered in Years 9, 10 and 11

All Students will follow a core curriculum:

Core Subjects

- * English Language and English Literature
- * Mathematics
- * Single Sciences or GCSE Combined Science
- Religious Studies
- Core PE (not assessed)

Option Subjects

All students must study:

- 1) Either Geography or History
- 2) A language

Students will then select, from the following list, an additional option.

- a) Art
- b) Computer Science
- c) Textiles
- d) History
- e) Sports Studies
- f) Creative I Media
- g) Health and Social Care



Compulsory Subject Information

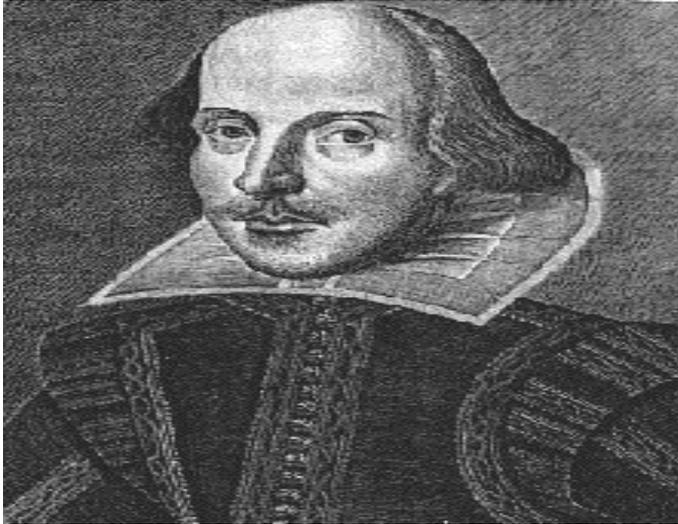
The next section of this booklet will provide an overview of the subjects that are compulsory for all students to complete at KS4.



GCSE English Language

Exam Board: AQA

Core Subject



Key Skills

Students will develop the following skills:

- Reading and writing
- Speaking and Listening
- Analytical skills

Course Description

GCSE English Language is a core qualification requirement for various career paths and is also crucial to further and higher education. This course will enable students to study various authors and give them the opportunity to develop their skills in writing for different audiences. They will also develop their speaking and listening skills for a wide range of situations.

Students will study the following key areas:

- Explorations in creative reading and writing
- Writers' viewpoints and perspectives
- Spoken language

Assessment

Performance will be recorded by the grading scale that uses the numbers 1–9, with grade 9 being the highest achievement.

Examinations

The assessment is 100% exam, where students will take two written exam papers. Each exam will last 1 hour 45 minutes and will be scored out of 80 marks.

Further information

Please contact: Mr D Issam (Team Leader for English)

Useful Website

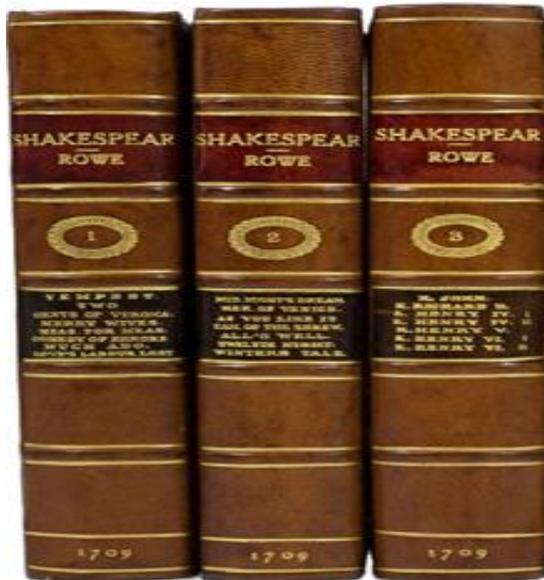
www.aqa.org.uk



GCSE English Literature

Exam Board: AQA

Core Subject



Key Skills

Key areas of development will be as follows:

- Reading and writing
- Speaking and Listening
- Analytical skills

Course Description

GCSE English Literature is a core qualification that complements the English Language course. Students will explore different types of texts and have the opportunity to develop their analytical and comprehension skills.

Students will study the following key areas:

- Shakespeare and the 19th –century novel
- Modern texts and poetry

Assessment

Performance will be recorded by the grading scale that uses the numbers 1–9, with grade 9 being the highest achievement.

Examinations

The assessment is 100% exam, where students will take two written exam papers. Paper 1 exam will last 1 hour 45 minutes and will be scored out of 64 marks. Paper 2 exam will last 2 hours 15 minutes and will be scored out of 96 marks.

Further information

Please contact: Mr D Issam (Team Leader for English)

Useful Website

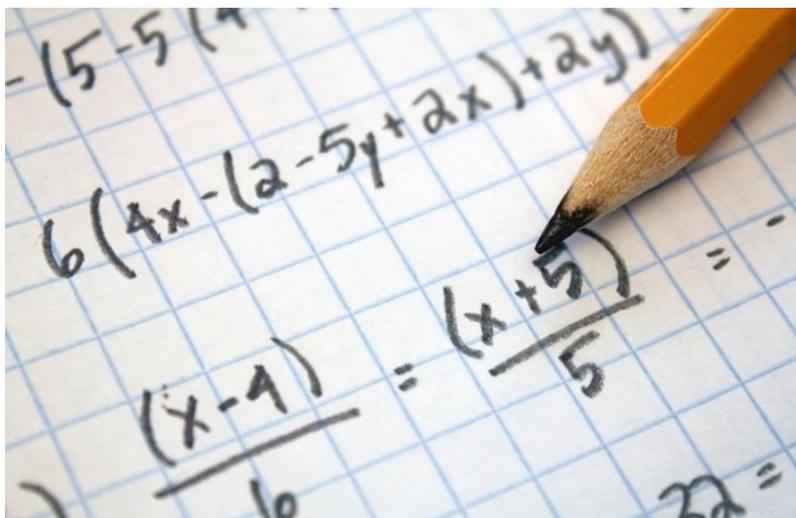
www.aqa.org.uk



GCSE Mathematics

Exam Board: Edexcel

Core Subject



Key Skills

Students will develop the following skills:

- A good understanding of Mathematical concepts
- Fluency in procedural skills and problem solving
- Display competence and confidence to apply mathematical skills in a range of contexts, including real-life problem solving

Course Description

GCSE Mathematics is a core qualification requirement for many career paths and is also a prerequisite to further and higher education. Students will study the following key areas:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Assessment

Exams will be assessed at two levels; foundation to achieve grades 5 to 1 and higher for targeting grades 9 to 4. Your teacher will help you to decide which level you should be entered for during year 11. Performance will be recorded by the grading scale that uses the numbers 1–9, with grade 9 being the highest achievement.

Examinations

The assessment is 100% exam, where students will take three written exam papers, one non-calculator and two which are calculator based, at the end of the course. Each exam will last 1 hour 30 minutes and will be scored out of 80 marks.

Further information

Please contact: Mr K Ellahi (Team Leader for Mathematics)

Useful Websites

www.edexcel.com

www.mathswatch.com

www.mathsapp.pixl.org.uk

www.kerboodle.com

www.mymaths.co.uk



GCSE Combined Science

Exam Board: Edexcel

Core Subject



Key Skills

Students will develop the following skills:

- Communication
- Prediction
- Analysis
- Evaluation
- Problem solving
- Working with others

Course Description

Science is a core GCSE subject as well as an essential requirement for most Science based career routes. In the Combined Science pathway students will be studying the disciplines of Biology, Chemistry and Physics; this will lead to two GCSE qualifications. Teaching and assessment of this course will allow students to develop their practical skills in all three Science disciplines as well as deepening their understanding of scientific content.

Assessment:

Exams will be assessed at two levels; Foundation tier to achieve grades 5 to 1 and Higher tier for targeting grades 9 to 4.

Examination:

The assessment is 100% exam in Year 11, where students will take six written exam papers, two for each of the Science disciplines. Each exam will last 1 hour 10 minutes and will be scored out of 70 marks.

Further information:

If you would like any further information please contact Ms Hanif (Team Leader for Science)

Useful Websites:

www.edexcel.com

www.kerboodle.com

<http://www.biologyinfo.co.uk/>

<http://www.biologyinfo.co.uk/>

<http://www.biologyinfo.co.uk/>

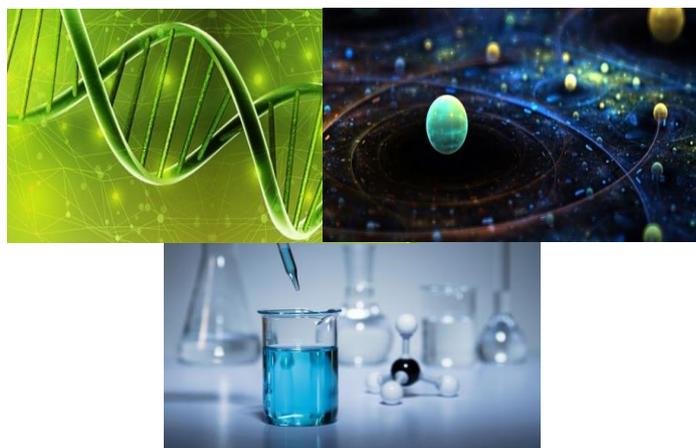
<http://www.chemistryinfo.co.uk/>



GCSE Single Science : GCSE Biology, GCSE Chemistry, GCSE Physics

Exam Board: Edexcel

Core Subject



Key Skills

Students will develop the following skills:

- Communication
- Prediction
- Analysis
- Evaluation
- Problem solving
- Working with others

Course Description:

Science is a core GCSE subject as well as an essential requirement for most Science based career routes. In the Single Sciences pathway students will be studying the disciplines of Biology, Chemistry and Physics discretely and with greater depth. This programme of study will lead to separate GCSE qualifications for each of the disciplines.

Students who wish to study Single Sciences must demonstrate a high aptitude in their KS3 assessments as well as the ability to cope with the demands of this challenging course.

Assessment:

All students studying Single Sciences will be entered for Higher tier, targeting grades 9-4.

Examination:

The assessment is 100% exam in Year 11, where students will take six written exam papers, two for each of the Science disciplines. Each exam paper will last 1 hour 45 minutes and will be scored out of 100 marks.

Further information:

If you would like any further information please contact Ms Hanif (Team Leader for Science)

Useful Websites:

www.edexcel.com

www.kerboodle.com



GCSE Religious Studies

Exam Board: AQA

Core Subject



Key Skills

Students will develop the following skills:

- Analytical and critical thinking skills
- The ability to work with abstract ideas
- Sift, select relevant information and think logically
- Express ideas clearly through essay writing and discussion
- Research and investigative ability
- Understand and take a sensitive approach to different cultures and beliefs

Course Description

GCSE Religious Studies will provide opportunities for students to learn about how religion, philosophy and ethics form the basis of our culture. Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues.

Students will study the following key areas

Component 1- The study of religions

Beliefs, teachings and practices in:

- Christianity
- Islam

Component 2-Thematic Studies

Religious, philosophical and ethical studies theme:

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme C: The existence of God and revelation.
- Theme D: Religion, peace and conflict.

Examinations

The assessment is 100% exam, where students will take two written exam papers at the end of the course. Each exam will last 1 hour 45 minutes and will be scored out of 96 marks.

Further information

Please contact: Miss N Yousaf (Team Leader for Religious Studies)

Useful Websites

www.aqa.org.uk

<http://request.org.uk>



Optional Subject Information

The next section of this booklet will provide an overview of the subjects that are optional for students to continue with into Key Stage 4.



GCSE Art

Exam Board: Edexcel

Option Subject



Key Skills

Students will develop the following skills:

- Practical Art skills using a wide range of materials and media.
- Fine motor skills, hand-eye coordination, problem solving skills, lateral thinking, complex analysis and critical thinking skills.
- Investigation
- Analysis and evaluation

Course Description

Art GCSE is about having an adventurous and enquiring approach to art and design and developing the skills to express it. You will develop an understanding of both historical and contemporary art and design and be able to produce a personal response to a range of ideas and starting points.

The skills you develop doing Art GCSE will be varied. Among them you will develop a working knowledge of the materials, practices and technology of art and design. You will develop the skills to investigate, analyse and experiment using practical and imaginative dexterity to express your ideas, feelings and meanings. You will also develop an understanding of the language, functions and place of art in history and in society. The specific practical skills you will develop include a broad range of drawing, painting, printmaking and 3D techniques such as ceramics.

Assessment and Examinations

The GCSE in Art and Design contains two units that are broken down into tasks and activities. There is no written examination at the end of the course. Instead you will have to complete the Unit 1 coursework project over three years (worth 60% of your final grade) and then for 8 weeks work towards and sit Unit 2, an externally set assignment ending in a ten hour timed exam (worth 40% of your final grade). All work is marked by the Art teachers and then again by an external moderator. A selection of work is also put on display at the end of year Creative Arts exhibition.

Further information

Please contact: Miss L Reid (Team Leader for Art)

Useful Websites

<http://www.art2day.co.uk/>

<http://www.studentartguide.com>

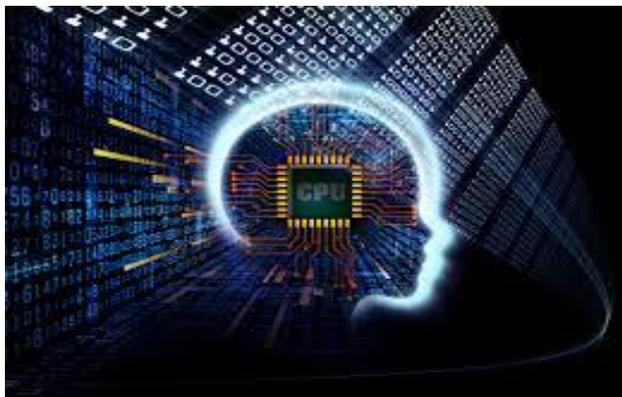
<http://www.bbc.co.uk/education/subjects/z6hs34j>



GCSE Computer Science

Exam Board: OCR

Option Subject



Key Skills

Students will develop the following skills:

- Students will develop a good understanding of Computational concepts
- Develop analytical and logical skills
- Use Computational thinking to problem solve and produce working computer programs

Course Description

This course has computational thinking as its core, helping students to develop the skills to solve problems, design systems and understand human and machine intelligence. It helps pupils apply the academic principles they learn in the classroom to real-world systems in an exciting and engaging way. It gives students a clear progression into higher education, as the course was designed after consultation with members of BCS, CAS and top universities.

Students will study the following key areas:

- Systems architecture
- Memory
- Storage
- Wired and wireless networks
- Computational logic
- Data Representation
- System software and security

Assessment

Students learn the theory topics through classroom teaching, and learners will develop understanding over the three years. They'll also develop programming skills during the first year of the course in preparation for the paper 2 exam.

Examinations

GCSE 9–1 Computer Science is assessed through two written exams (each worth 50%).

Further information

Please contact: Mr J Bunce (Team Leader for Computer Science)

Useful Website

www.ocr.org.uk

www.cambridgegcsecomputing.org/



Creative I Media

Exam Board: OCR

Option Subject



Key Skills

Students will develop the following skills:

Team work.

- Leadership skills
- Graphics
- Animation Construction
- Planning, analysing and evaluating
- Research

Course Description

R081: Pre-production skills

This is the examined unit and one of two compulsory units in this qualification and is based on all aspects of planning projects from Mood boards to Gantt Charts. It will also develop understanding of the client brief, time frames, deadlines and preparation techniques that form part of the planning and creation process.

R082: Creating digital graphics

This is also a compulsory unit but is completed as coursework in lessons and focuses on Photoshop skills and how they are used to edit photographs and images to suit given situations. For the assessment of this unit, students will complete a 10 hour controlled assessment which is marked by the teaching staff and externally moderated.

R087: Creating interactive multimedia products

In this unit, students develop their knowledge and understanding of about where and why different interactive multimedia products are used and what features are needed for a given purpose. They learn how to interpret a client brief, and how to use time frames, deadlines and preparation techniques as part of the planning and creation process.

R092: Developing digital games

Through this unit, students will examine the basics of creating digital games and their environments for the creative and digital media sector. They will also develop the know-how to create a playable game from an existing design or brief. For the assessment of this unit, students will complete a 10 hour controlled assessment which is marked by the teaching staff and externally moderated.

Assessment

The course is 25% examination and 75% coursework based.

Examinations

There is one written examination for this unit which is pre-production Skills. It is worth 25% of the final grade lasting 1 hour and 10 minutes and will be marked out of 60.

Further information

Please contact: Mr J Bunce (Team Leader for Creative I Media)

Useful Websites

www.cambridgenationals.org.uk

www.sportscoachuk.org

**This course is a vocational qualification.*



GCSE French

Exam Board: AQA

Option Subject



Key Skills

Students will develop the following skills:

- Reading and writing
- Speaking and Listening
- Analytical skills

Course Description

French is the language of our closest European neighbours. It is spoken in many other parts of Europe and the world including Canada and many countries in Africa. In opting to study French you would be able to communicate more confidently and accurately with French speakers and you would learn more about the lifestyle and culture of this vibrant and influential country. Foreign language skills are also essential for many jobs in global businesses such as computing, marketing, and finance.

The GCSE course covers three distinct themes:

- Identity and culture
- Local, national, international and global areas of interest
- Current and future study and employment

Assessment

The candidates will be tested in the four main skills; listening, speaking, reading and writing. The four skills are tested at the end of the course by examination (100% Examination at the end of Year 11). All papers are available at either foundation or higher tier. However, candidates will not be able to mix tiers on different papers.

Examinations

- Listening examination 25%
- Speaking examination 25%
- Reading examination 25%
- Writing examination 25%

Further information

Please contact: Mr C Ligouri (Team Leader for Languages)

Useful Website

www.doddlelearn.co.uk

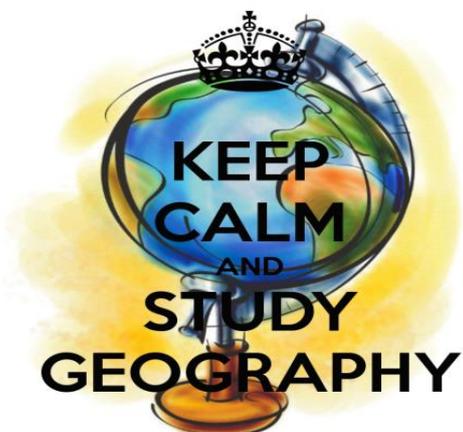
www.kerboodle.com



GCSE Geography

Exam Board: AQA

Option Subject



Key Skills

Students will develop the following skills:

- Communication
- Teamwork
- Research and analysis
- Evaluation

Course Description

Geography is a pretty unique subject because it looks at both the physical structure of the planet *and* the social structure (i.e. how we affect our environment and how it affects us) in the past, present and future. Geographers have done some pretty important things for the human race, including charting new territory, developing maps (cartography) and measuring distances to help us get from A to B long before we could simply take a picture of an area from space. We wouldn't have Google maps without them. Imagine...

Whilst studying GCSE Geography you will:

- Go on field trips with your class mates to learn real fieldwork skills in a rural and urban setting.
- Understand the geography of past times and how geography has played important roles in the evolution of people, their ideas, places and environments.
- Understand the spatial organization of society and see order in what often appears to be random scattering of people and places.
- Make sensible judgements about matters involving relationships between the physical environment and society.
- Appreciate Earth as the homeland of humankind and provide insight for wise management decisions about how the planet's resources should be used.
- Learn the location of places and the physical and cultural characteristics of those places in order to function more effectively in our increasingly interdependent world.
- Understand global interdependence and to become a better global citizen.

Examinations

- The assessment is 100% exam.
- There are three written exam papers; Paper 1 (Physical Geography at 35%), Paper 2 (Human Geography at 35%) and Paper 3 (Geographical Applications and Fieldwork at 30%).
- Students must participate in two contrasting fieldwork experiences as part of the course

Further information

Please contact: Mr Landini (Team Leader for Geography)



Health and Social Care

Exam Board: OCR

Option Subject



Key Skills

Students will develop the following skills:

- Team work.
- Leadership skills
- Planning, analysing and evaluating
- Research

Course Description

Designed in collaboration with experts spanning the breadth of the sector, the Cambridge Nationals in Health and Social Care focuses on the practical skills, knowledge and understanding of topics, issues and legislation that is important to be aware of in health, social care and early year settings.

Students will study the following key areas:

The first two units are compulsory

- Essential Values of Care which is assessed in an external written exam paper.
- Effective Communication

There are two additional units:

- Understanding Life Stages
- Employment Opportunities in Health and Social Care

Assessment

The course is 25% examination and 75% coursework based. Health and Social Care is a subject that enables students to gain the knowledge and understanding that will open up a range of career opportunities including childcare, teaching, midwifery, nursing, occupational health, dietician, paramedic, social work, mental health services, and counselling.

Each unit is awarded either a Level 1 Pass, Merit or Distinction, or a Level 2 Pass, Merit or Distinction. These are then added together to give an overall award:

Level 2 Distinction* (GCSE equivalent Grade 8,9)

Level 1 Distinction (Grade 3)

Level 2 Distinction (Grade 7)

Level 1 Merit (Grade 2)

Level 2 Merit (Grade 5,6)

Level 1 Pass (Grade 1)

Level 2 Pass (Grade 4)

Examinations

The Values of Care Unit is worth 25% of the final grade where students will take one written exam paper lasting 1 hour and will be marked out of 60.

Further information

Please contact: Mr J Bunce (Team Leader for Health and Social Care)

Useful Websites

www.cambridgenationals.org.uk

www.sportscoachuk.org



**This course is a vocational qualification.*

GCSE History

Exam Board: Edexcel

Option Subject



Key Skills

Students will develop the following skills:

- Making connections and comparisons between different aspects of the periods, themes and topics studied
- Describing, analysing and evaluating the causes and consequences of historical events and situations

Course Description

History is a very popular subject at Small Heath Leadership Academy and those who have opted for the subject have achieved some outstanding grades over the years. Ultimately, as historians we want our students to enjoy the course and to be much more aware of the world around them. History provides students with an understanding of different cultures and the events that have shaped the present.

History provides our students with the skills that are needed to distinguish between fact and opinion, the ability to structure an argument and present their ideas in different formats and in the era of 'fake news' this subject, more than any other, helps our students to work out what the truth really is.

Assessment

- Paper 1 Medicine in Britain, c1250–present *and* The British sector of the Western Front, 1914–18: injuries, treatment and the trenches (30% of the qualification)
- Paper 2 Early Elizabethan England, 1558–88 *and* The American West, c1835–c1895 (40% of the qualification)
- Paper 3 Weimar and Nazi Germany, 1918-39 (30% of the qualification)

Examinations

The assessment is 100% exam, where students will take three written exam papers. Every student has the opportunity to achieve the full range of grades from 9 - 1

Further information

Please see Mr Hemphill (Team Leaders for History)

Useful Website

www.bbc.co.uk/schools/gcsebitesize/history/

www.activehistory.co.uk

www.johndclare.net



Sports Studies

Exam Board: OCR

Option Subject



Key Skills

Students will develop the following skills:

Team work.

- Leadership skills
- Planning, analysing and evaluating
- Research

Course Description

This course has practical and written units. It covers a wide range of topics preparing students for a career in the sporting industry. Students have the opportunity to apply theoretical knowledge about different types of sport and physical activity, skills development and sports leadership to their own practical performance.

Students will study the following key areas:

The first two units are compulsory

- Contemporary Issues in Sport which is assessed in an external written exam paper.
- Developing Sports Skills

And two from the following: (decided by staff)

- Sports Leadership
- Sport and the Media
- Working in the Sporting Industry
- Developing Knowledge and Skills in Outdoor Activities

Assessment

The practical units, (Developing Sports Skills/Sports Leadership/Outdoor Activities) assess students' performance in a team and an individual sport. Performances will be recorded as evidence for the examining board.

All units have written tasks/tests and research projects which will be assessed internally by teaching staff. Students' overall grade combines all four units' final marks and they will be awarded one of the following: Pass, Merit, Distinction, Distinction*

Examinations

The Contemporary Issues In Sport is 25% of the final grade where students will take one written exam paper lasting 1 hour and will be marked out of 60.

Further information

Please contact: Mr D Farmer (Team Leader for Physical Education)

Useful Websites

www.cambridgenationals.org.uk

www.sportscoachuk.org

**This course is a vocational qualification.*



GCSE Spanish

Exam Board: AQA

Option Subject



Key Skills

Students will develop the following skills:

- Reading and writing
- Speaking and Listening
- Analytical skills

Course Description

Spanish is the second most widely spoken language in the world. By choosing to study Spanish you would be able to communicate more confidently and accurately with Spanish speakers. Foreign language skills are also essential for many jobs in global businesses such as computing, marketing and finance.

The GCSE course covers three distinct themes, which apply to all four question papers.

Theme 1: Identity and Culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

Assessment

The candidates will be tested in the four main skills; listening, speaking, reading and writing. The four skills are tested at the end of the course by examination. All papers are available at either foundation or higher tier. However, candidates will not be able to mix tiers on different papers.

Examinations

Listening examination 25%

Speaking examination 25%

Reading examination 35%

Writing examination 25%

Further information

Please contact: Ms C. Ligouri (Team Leader for Modern Foreign Languages)

Useful Websites

www.linguascope.com

www.languagesonline.org.uk



GCSE Textile Design

Exam Board: AQA

Option Subject



Key Skills

- Developing creative, imaginative and intuitive capabilities when exploring and making textiles images, artefacts and products.
- Becoming confident in taking risks and learning from experiences when exploring and experimenting with ideas, processes, media, materials and techniques.
- Developing critical understanding through investigate, analytical, experimental, practical and expressive skills.

Course Description

GCSE is about having an adventurous, enquiring and risk taking approach to Textiles Design, it involves the creation, selection, manipulation and application of a range of materials such as fibres, yarns and fabrics, and processes such as weaving, knitting, stitching, bonding, felting and printing to create a wide range of designs and products. Students will learn how textile designers work in multi-disciplinary ways to create ideas, materials and techniques for different applications. Students will become designer makers and creatively and practically develop a broad range of skills associated with the design and making process.

Assessment and Examinations

The GCSE in Textiles Design contains two units that are broken down into tasks and activities. There is no written examination at the end of the course. Instead you will have to complete the Unit 1 coursework project over two-years (worth 60% of your final grade) and then for 8 weeks work towards and sit Unit 2, an externally set assignment ending in a ten hour timed exam (worth 40% of your final grade). The timed set task takes place over a two day period and involves you producing a finished piece of textiles work. This could be within any of the areas of textile design listed, Constructed textiles, digital textiles, dyed fabrics, printed fabrics, fashion design and illustration, installed textiles, soft furnishings and or interiors or stitched/ embellished textiles. All work is marked by the textiles teacher and then again by an external moderator. A selection of work is also put on display at the end of year Creative Arts exhibition.

Further information

Please contact: Mrs Brookin (Team Leader for Textiles)

Useful Websites

<http://www.textileshotline.co.uk/>

www.62group.org.uk



GCSE Urdu

Exam Board: Edexcel

Option Subject



Key Skills

Students will develop the following skills:

- Reading and writing
- Speaking and Listening
- Analytical skills

Course Description

The GCSE course covers a number of distinct themes, which apply to all four question papers. These include: Identity and Culture, Local area, holiday and travel, school, future aspirations (study and work), International and global dimension.

Assessment

The candidates will be tested in the four main skills; listening, speaking, reading and writing. The four skills are tested at the end of the course by examination. All papers are available at either foundation or higher tier. However, candidates will not be able to mix tiers on different papers.

Examinations

- Listening examination 25%
- Speaking examination 25%
- Reading examination 25%
- Writing examination 25%

Further information

Please contact: Ms C.Ligouri (Team Leader for Languages)

Useful Websites

<http://www.bbc.com/urdu>

<http://www.akhbar-e-jehan.com/>